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### **TITLE** (in capital letters)

**Received:** \*\*/\*\*/\*\*\* **Accepted:** \*\*/\*\*/\*\*\*

# **Author's First Name and FAMILY NAME** (in capital letters)<sup>1</sup>

<sup>1</sup> Affiliation & Short Biography (information about the academic title & degree; affiliation; e-mail address; ORCID ID);

Also, put here a **high-quality** photo of the author.

# Author's First Name and FAMILY NAME (in capital letters)<sup>2</sup> (if necessary)

<sup>2</sup> Affiliation & Short Biography (information about the academic title & degree; affiliation; e-mail address; ORCID ID).

Also, put here a **high-quality** photo of the author.

#### **ABSTRACT**

Purpose/Aim: should describe clearly the rationale for the study being done.

**Methodology:** mention the methods, materials, techniques, and procedures used without going into extensive methodological detail. Include sample sizes for key experiments as appropriate.

**Results:** list basic findings, and results without any introduction. Draw no conclusions.

**Conclusions:** provide the key conclusions as clearly as possible. You may also include a brief, more general interpretation of the results and/or specific recommendations for future research.

**KEYWORDS:** 5 to 7 keywords (not from the title) in alphabetical order that describe the content of the paper written strictly.

# **INTRODUCTION** Manuscript size: 4.000–6.000 words

Should be comprehensible to a general reader. Authors should briefly introduce the problem, particularly emphasizing the last data. It should be brief, in such a way as to

provide a reader with sufficient background information. The length of the introduction should not exceed 1/4 of the full article (a full article is 4000-6000 words), describing the aim and scope of the problem, previous research analysis, and the Purpose of the study.

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#### METHODOLOGY

It is essential to make a concise but complete description of the research type, and the selection of the methods and materials, techniques, and procedures used. If it is experimental research the Methodology section consists typically of three subsections: Participants, Procedure, and Statistical analysis (optionally).

#### **RESULTS**

Should concisely and reasonably summarize the findings. Restrict tables and figures to the number needed to explain the argument of the paper and assess its support. Do not duplicate data in graphs and tables. Give numbers of observations and report exclusions or losses to observation such as dropouts from a study. Report complications. The results should be presented in a logical sequence in the text, tables and illustrations related to the statements in the text by means of reference remarks.

Do not repeat in the text all the data from the tables or graphs. Emphasize only important observations.

Present the information obtained in a clear manner, specifying the main findings, without any interpretation. It is necessary to include the interpretations after the results, identifying the answers to the research questions, with the appropriate explanation.

#### **DISCUSSION**

Should include interpretation of study findings, and results considered in the context of results in other studies reported in the references. Do not repeat in detail data or other material from the Introduction, Theoretical framework, or Results section. Include in the Discussion the implications of the findings and their limitations, including implications for future research. The discussion should confront the results of other investigations especially those quoted in the text.

#### **CONCLUSIONS**

Should be linked with the purpose of the study. They must be clear, and they must express the final research balance. Include recommendations when appropriate. Unqualified statements and conclusions not completely supported by the obtained data should be avoided.

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#### **ACKNOWLEDGEMENTS** (if necessary)

List all contributors who do not meet the criteria for authorship, such as technical assistants, writing assistants or head of department who provided only general support. Describe their role. Financial and other material support should be disclosed and acknowledged.

#### **CONFLICT OF INTERESTS**

The authors declare that there are no conflicts of interest regarding the publication of this paper.

#### **FUNDING**

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# **REFERENCES** at least 15, APA Style (7th edition)

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Dernova, M. H. (2014). Dualna model vyshchoi profesiinoi osvity doroslykh: yevropeiskyi dosvid [Work-Based Learning Model in University: European Practices]. *Osvita doroslykh: teoriia, dosvid, perspektyv, 2*(9), 137-145. http://nbuv.gov.ua/UJRN/OD\_2014\_2\_19 (in Ukrainian)

# **AHOTALIS** / **ABSTRACT** [in Ukrainian or your native language]:

**TITLE** [in Ukrainian or your native language]

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